

POB Strategic Plan Updates

Presentation to the Board of Education

February 6, 2023

Dr. Mary O'Meara, Superintendent of
Schools





POB Strategic Plan Update

***EVERY STUDENT MATTERS
EKEBX MOMENT***

Priority Area 1: Academic Excellence for All

Objective: We will provide appropriate and rigorous learning experiences to prepare all students for post high school success.



Strategies and Progress

Create a Districtwide schedule of data review and analysis to include academic, attendance, and behavior reports.

Define the values and expectations of the online gradebook, including a mechanism for review.

Provide parents/guardians with support to navigate the course expectations through presentations.

Schedule of reports to review created for administrators.

Engaging Branching Minds to house academic data to facilitate early detection of students in need of support.

Quarterly meetings between Assistant Supt. and building administrators to review grades prior to report cards being published.

Grading Policy and Regulations reviewed by BOE Policy Committee circulated and adopted by October 2023.

Quarterly meetings with Assistant Supt. for Safety and Student Services and building administration to review grades prior to publishing report cards.

Infinite Campus opened for parents and students to select electives.

Curricular presentations to parents.

Priority Area 2: Social, Emotional, Mental Health and Wellness for Students and Staff

Objective: We will focus on mental health and wellness for students and staff by integrating education about social-emotional, mental health and wellness, providing ongoing professional development to staff in this area, hosting workshops for families, and allocating resources to support multi-tier levels of support for all students.



Strategies and Progress

Create a Districtwide MTSS Plan for SEL, mental wellness, behavior, restorative practices, and Academic Interventions Supports (AIS) that includes mental wellness screener, tiered interventions, and ongoing professional development for staff and administrators.

Provide workshops for families, using a variety of mediums, related to mental health and wellness.

Ensure all students are involved in extracurricular, co-curricular, or community services opportunities each year by creating and analyzing rosters of clubs, teams, honor societies, and community service organizations.

Observations and data collection from all schools' MTSS-Student Support meetings

MTSS Committee formed and held first meeting 1.31.23

Branching Minds contracted to provide professional development, technological and program infrastructure

During the day and evening workshops and meetings for parents on SEL and mental health topics

Continued partnerships with Northwell Health which offers family workshops

District team being trained on threat assessments to inform a District threat assessment team. Workshops to follow.

Data on HS students' level of participation in extra and co-curricular activities

Additional clubs added at all levels

Ongoing:

Include a mental wellness value for the District that is observable in all curricular, extra & co-curricular activities.

Priority Area 3: Opportunities for Success

Objective: We will support students in developing a vision of who they are and who they want to be by connecting each student with the multiple pathways for success.



Strategies and Progress



Define opportunities that are available for students to determine who they are and the life they want to design.

Use the existing Equity Committee to build the capacity of all students, staff, and families.

Annual increases in CTE Pathways.

Created new 12-1 program for students to attain a Regents diploma and engage in career preparation.

Priority Area 4: Connections and Collaboration

Objective: We will provide each member of the school community a voice to share their views, aspirations, and expertise to foster an environment that honors connections and collaboration among all stakeholders.



Strategies and Progress

Review and revise onboarding processes for new employees to ensure inclusivity and early connectedness.	Establish a clear set of guidelines and protocols for communication via technology between home and school.	Provide training for stakeholders in the protocols for collaborative conversations.
<ul style="list-style-type: none"> -Creation of substitute workshops. -Research conducted on online tools for onboarding employee paperwork. -(Summer 2023) Revise New Teacher and Administrator Workshops. 	Assembled a District Welcoming Committee where a new communication tool will be recommended.	Braver Angels training provided to social studies teachers at JFKHS, select administrators, and the senior class.
Increase the District's presence in educational organizations via leadership roles and presentations.		Collaborate with businesses and higher ed institutions to support the CTE pathways and CDOS.
17 Teachers nominated for NYS Teacher of the Year award; CTE Program on <i>Spotlight on LI</i> Podcast; Dr. Dillon, President Elect of NCASBO and Executive Board member of REFIT; Mr. Donarummo and Ms. Espinosa with NCPD Threat Assessment consortium, Dr. Wiley, Exec. Board member of LIASCD; Mr. Rivera, Board of NYSAWLA; Mr. Rodgers, Secretary of NMEA; Mr. Yagaloff, Editor of <i>English Record</i> , for NCTE; Ms. Carnesi, Presenting Braver Angels work at NYSCSS; Ms. Barry, President, LISTEMELA, Dr. O'Meara, various NYS and Nassau committees; Advocacy Club with admin and teachers assisting with Nassau County's Antisemitism Task Force; etc.		Ongoing work through inter-department efforts to increase CTE pathways, work-based learning, and career internship programs.

Questions?

